



February 2015

School News

2015

Katind

We will be travelling to King's Arrow Arena twice again this month as our skating program continues. We are scheduled to be there the 12th and 26th. On both these days students will have hot chocolate upon returning to the school. Please dress your child appropriately as the rink may be cool. Of course children need a CSA approved helmet and skates. Parents are welcome to join us there at 9:10 AM.

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- February 6- Report Cards Home
- February 9 6:00- Home and School \geq 7:00-PSSC
- February 12- King's Arrow Arena- skating
- February 12⁻ classroom Valentine celebrations (classes will inform you individually what is happening)
- February 12- Parent- Teacher Interviews 3:00-6:00
- February 13- NO SCHOOL FOR STUDENTS \triangleright
 - **AM- Parent Teacher Interview**
 - **PM-** Professional Learning for Teachers

February 25- Tentative Date for 100th day of school, details to follow

February 26- King's Arrow Arena -skating

February 27-Recognition Assembly-9:00 am last day before March Break

March 2-6- March Break



We will continue to provide free milk for the month of February as we have a little extra money in our hot lunch account.

You may have heard about recent breakfast program incentives. Juice will be available in the class should your child require it. Please let us know if you prefer your child not to have this.

Also we have started providing students with eggs at recess. We are fortunate to be part of the Excellent Food in School sponsored by the Eggs Farmers of NB. This has been a big success and due to its popularity we often run out of eggs. Once we get a handle on numbers we hope to provide a hardboiled egg to all students who want it daily.

olunteers

There are a few events happening this month that require parent assistance. Please contact the school (357-4074) if you are able to volunteers for any of these events:

Hot Chocolate: we need hot chocolate to be served and delivered after skating on February 12th and 26th.

Soup: Anyone interested in coming in to prepare soup for Wednesday's hot lunch program, please contact the school.

Student Recognition

Congratulations to the following students who were recognized during January's assembly for their "bucket filling" behaviour:

Kindergarten: Charlotte Durocher Grade 1: Odessa Moore-Robertson Grade 2: Emrick Peori Phys Ed: Storm Colbourne, Kaylee Burke, Adrianna Rvan Guidance Choice: Emilie Gosselin-Thiboutot Principal's Choice: Tristan Clowe

For February's assembly we will be having cluster presentations. The assembly will be held on Friday, February 27th at 9:00 am in the gym. Please note the change in time.

Our theme for February will be hard work.

PSSC News

The PSSC is tentatively scheduled to do a presentation at the DEC in Woodstock on February 22 at 6:00 pm. They will be addressing their proposal to build a new K-2 school with a daycare/ preschool and afterschool care facility within the new structure.

PSSC is scheduled to meet Monday, February 9th at 7:00 pm. All are welcome to attend.

French Immersion

For grade 2 students interested in the grade 3 French Immersion program next year, details can be found on the district website: <u>www.asd-w.nbed.nb.ca</u>. If you scroll down towards the bottom, you will see the section devoted to French Immersion. The registration process is located in this section as well. Please let us know if you cannot access this information.

ISHIGHS

Please be reminded to phone the office in the morning if your child is not at school. In this season of illnesses, there can be many students to track in the morning and it is very beneficial if we already know your child will not be present.

<u>Kindergarten</u>

Literacy

- Students will learn about vowels.
- We will continue to work on sight word recognition.
- "Bubble Gum Writing" will be introduced (stretch out a word and write all of the sounds that you hear) (ex: played = plad, friend=frend)

Numeracy

We will continue to explore the numbers 1-10.
We will complete this unit this month.

You and Your World

 We will be celebrating Day 100 and Valentine's Day this month.

<u>Grade One</u>

Literacy

- We will be continuing with our Writing for Readers unit and will be introduced to our next unit, The Craft of Revision. We will also be focusing on punctuation placement and capitals.
- In reading we are focusing on reading with fluency and expression.

Numeracy

 Completion of addition and subtraction to 12 unit

Concepts: Addition, number sentence, doubles, subtract, mental math

You and Your World

Valentine's day, WITS, At My Best, Winter

<u>Grade Two</u>

Literacy

- Daily Five and Café
- Concepts / Vocabulary: comprehension, fluency, expression, strategies
- Writing Concepts / vocabulary: punctuation, spacing, details, Million Dollar words, lengthening of stories

Numeracy

- Addition and Subtraction to 100
- Concepts / Vocabulary: addends, sum, adding 1 and 2 digit numbers, addition and subtraction stories, missing numbers

You and Your World

Guidance Corner

 Economics, Ground Hog Day, Valentines, Clusters, 100th Day



The theme for April is Hard Worker. In Malcolm Gladwell's book Outliers, he gives a lot of reasons as to why people are successful. The strongest point he makes is that to be an expert on anything, you need to do it for 10,000 hours. So much for talent! Ha. The bottom line is that kids need to know from us that good things come to those who work hard for it. It's up to us to model hard work and involve them in chores around the house. We have to be careful not to be "enablers" - doing things for them that they can do for themselves, in the name of love. We need to give specific praise for hard work - ie. "Wow - you folded all your clothes" and not, "You are so smart" in order to let them know what skills they're improving. And if you can find a child's "spark" or passion for an activity early on, they will grow up knowing how great it feels to work hard at something you love. What a great life lesson.

Principal's Corner

In April of this year we will have a school review. To prepare for it , the staff have been meeting and evaluating different indicators that bring to light practices we do well with and those that could be improved. An external team of three will also be visiting, looking for these indicators for 3 days in April. They will be coming up with their own findings of what our school can do to improve. Parents, teachers, support staff, and students will all play a valuable role as this team nterviews them about their experiences at Burton School. The findings of this review will help us with our planning for the 2015-2016 school year.